

For Our Parents/Community: Robison MS 2016-17 School Performance Plan At A Glance	<u>Priority Need/GOAL 1:</u> Reduce the overall achievement gap percentage points between highest performing and ethnic/racial subgroups in reading. <u>Priority Need/GOAL 2:</u> Reduce the overall achievement gap percentage points between highest performing and ethnic/racial subgroups in math. <u>Priority Need/GOAL 3:</u> Increase the percentage of school-based personnel trained in cultural competency.	<u>Actions: (\$0)</u> • Monthly professional development: Teacher evaluation rubric- NEPF, Kagan cooperative learning structures, best practices, technology, explicit vocabulary, Achieve 3000, Read 180, Positive behavioral supports (SWPBIS) • Parent engagement-E3 IPADs, literacy/Zoom nights, Infinite Campus • Support for teachers-Strategists, Mentoring • Cultural competency professional development for teachers • NEPF expectations guide instruction and professional practices • Teacher planning/collaboration time <How we will monitor: Observations, Walkthroughs, Evaluations, Interims, SBAC, STAR, Scholastic, Surveys>
Focus 1003(a) School Improvement At A Glance	<u>Focus Intervention: #2:</u> “Ensuring Teachers are Effective” By ensuring that teachers are using effective teaching strategies to meet the needs of the diverse learners, Robison can then focus on the Tier 1 instruction that is aligned to NVACS.	<u>Allocated Funds: \$60,000 +Title 1 Set Aside to cover</u> • Prep buyouts for Mentoring and Coaching (Support for teachers) • Professional development (Kagan training, coaching, books) <How we will monitor: Observations, Walkthroughs, Evaluations, Interims, SBAC, STAR, Scholastic, Surveys>
ZOOM Zone 15 At A Glance	<u>(SB 405) Implement at least 1:</u> • <i>Class-size reduction (2 extra Zoom teaching positions)</i> • <i>Direct instructional intervention for ELs</i> • <i>Zoom University (June 2017)</i> • <i>Professional development for ELs</i> • <i>Extended day</i> • <i>Recruitment/retention of staff (District-level)</i> • <i>Parent engagement</i> • <i>Other evidence based programs and services</i>	<u>Allocated:</u> • ELL/Achieve 3000 Strategist (newcomers level 1, professional development) • ELL Strategist (newcomers level 2, professional development) • FACES, translating headphones, access to University of Family Learning Zoom parent nights • 3 Instructional Assistants (ELL “push-in” ELA/math developmental classes) • Zoom University (15 days in June) <How we will monitor: Observations, Walkthroughs, Evaluations, Interims, SBAC, STAR, Scholastic, Achieve 3000, GATES, AIMS Web >

<i>Title 1</i> <i>At A Glance</i>	• (FRL) Free/reduced lunch program students: • Class-size reduction • Instructional support • Parent engagement	<u>Allocated Funds: \$406,000</u> • 3 teachers and 2 learning strategists (\$375,000) • Site liaison extra duty pay • Extra duty/Substitute collaboration pay (book study, literacy/Zoom nights, teacher planning time, HALO Academy) • STAR/AR benchmarking tool • Read 180 software, OverDrive E-books • BrainPOP software • Replacement IPADs/cases <How will monitor: Observation, Walkthroughs, Evaluations, Interims, SBAC, STAR, Scholastic, Achieve 3000, GATES, AIMS Web>
<i>HOPE 2</i> <i>At A Glance</i>	• New ESD regulations regarding expulsions (keeping students on our campus if it's not one of the "big 5") • Reducing disproportionality rates of minority students	<u>Allocated Funds: \$31,000 (+Additional \$25,000)</u> • Why Try curriculum • In-house staff member for Second Chance Program (2nd In-house/STAR On) • Prep buyouts (Instructional support) <Tracking: Dean's office referrals: Suspension/Expulsion data, Bullying incidents>
<i>Title III (ELL)</i> <i>At A Glance</i>	ELL students: • Targeted instruction for Levels 1 and 2 (newcomers) afterschool • Targeted instruction for Levels 3 and 4 • Saturday Family Literacy Program for Levels 1-4 (<i>Academic Parent-Teacher Teams APTT Model of family engagement with FACES/WestEd</i>)	<u>Allocated Funds/Requested Plan: (\$14,000)</u> • Readers'/Writers' Workshop Afterschool 2x/week for Levels 3 and 4 (3 teachers, extra duty pay) • Catch up/Frontloading Afterschool 1x/week for Levels 1 and 2/(already in ELL class during day) (1 teacher, club pay) • Language/Speaking Practice Afterschool 2x/week for Saturday family reading program (Librarian, extra duty pay) • Saturday Family Literacy Program (4 hrs each, 1x/month for Levels 1-4 (Librarian, extra duty pay+Volunteers) <How we will monitor: Pre/post writing assessment, WIDA assessment>